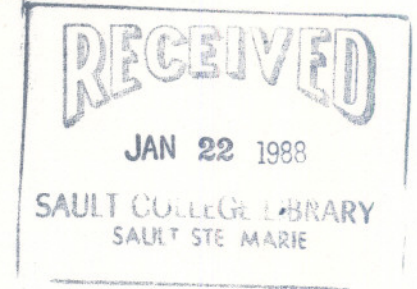


SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE



Course Title: PROFESSIONAL INTERACTION

Code No.: CCW 118-3

Program: CHILD CARE AND ADOLESCENT WORKER (C.C.W.)

Semester: SIX

Date: JANUARY, 1988

Author: BERNADETTE TALLON-PYKE

New: _____ Revision: X

APPROVED: *N. Koch* N. KOCH
Chairperson

Jan 21 '88
Date

COURSE DESCRIPTION:

This course will focus on the student's growth and development as a professional person. Principles of multi-discipline practice, interaction, collaboration and consultation will be surveyed. There will be an emphasis on personal and interprofessional sensitivity and understanding. Topics also include advocacy, government and policy as they affect child and family services, employment search, being interviewed, preparing for graduation, and issues which effect the development of the Child Care Worker.

OBJECTIVES:

1. Development, awareness and understanding of professional attitudes and practices as listed in DACUM.
2. Expand awareness of related professionals, para-professionals, non-professionals, agencies and services, self-help groups, and the nature of their relationships to Child Care Work.
3. Develop an awareness of some of the pitfalls and myths of "professionalism".
4. Development of job search skills and setting future goals.

LEARNING RESOURCES:

1. **Provided by the student:**

Denholm, C., Professional Child and Youth Care: The Canadian Perspective, The University of British Columbia Press, 1987.

Hanson, M.P., P.G., The Joy of Stress, Hanson Stress Management Organization, 1985.

Krueger, M. Job Satisfaction for Child Care Workers, Child Welfare League of America, Inc., 1986.

All texts are available in the Sault College Campus Shop.

COURSE REQUIREMENTS:

1. **Resume**

Each student will prepare a formal resume. Details will be provided in the first class. Due on February 4, 1988. No late submissions will be accepted.

2. Book Report

To be done on the Krueger book. Details will be provided in the first class. Due on February 11, 1988. Utilizing the information in this text, what influences and factors are involved in the professional development of a Child Care Worker? How does this relate to you personally?

3. Journal Summaries

Each student will select an article from a professional journal or a reputable magazine, the topic of which must be in the area of the education of or the professional development of or the job requirements of Child Care Worker OR a topic concerning an issue that is affecting or will affect you and your classmates as professionals and citizens. Topic areas may include economic issues in the human services field; the use of computers or other related technology in the field; the involvement of self-help groups in the field; the relationship between your own personal issues and worker effectiveness, etc. Information can be obtained from local agencies and libraries.

There is to be no duplication of topics. This is your individual and class responsibility.

Note: This is to be an oral presentation only. Please do not read. The overall presentation should be no longer than 15 minutes. Summarize the ideas and material from the article; state your own opinions of these using some justification as you see fit.

Journals will be marked on:

Content	5%
Presentation	<u>5%</u>
Total	10%

4. Related Services/Professional Seminar

Each pair of students will research (using interviews and published material) one professional service agency, para-professional, non-professional service agency, self-help group, or occupation which is in some way related to or relevant to child or adolescent care.

The pair will present its findings to the class in a 20-30 minute presentation. Resources and guest speakers may be used but must not be substitutes for the student-led presentations. When using extra material, time allotment may require adjustment. Please discuss this with the instructor at least one week before the presentation.

The presentation will include a typed, comprehensive, realistic and meaningful description of the service/profession presented regarding the following:

- training and qualifications required
- skill competence required
- functions and roles
- limitations and restrictions
- relationship to Child Care Worker or profession

Presentations should be just that - not readings. Brief outline notes are permitted.

Services/professions and dates will be discussed and selected in the second and third classes. The service/profession chosen is to be a new experience and, therefore, should not be a place of employment or a past or present student.

5. **Alternative Field Exploration**

Each student will seek out some new (to the student) child care, social service or related "event", "situation", experience such as:

- An annual meeting of an organization such as the C.A.S., A.C.Y.S., F.S.C., etc.
- A hearing in Family or regular court
- A city council meeting

The student will then prepare for the class a short (10-15 minute) presentation regarding this new experience in order to heighten the collective awareness. (The instructor is to approve each selected "new experience.")

A 2-3 page formal write-up is expected. Further details will be announced in class.

6. **Self-Help Group Research**

Each student will identify a self-help group which could be of service to the Child Care Worker and why. Describe the services that are available, history of the group, affiliation, fees, referral process, membership, etc. Attend one meeting of the group by contacting the appropriate person. Advise that person of your reason for attending.

Written presentations will be due on March 31, 1988. Be prepared to discuss your findings in class.

7. Final Paper

The intent of this paper is to be highly personal (NO OUTSIDE REFERENCES REQUIRED). It should be a statement of self regarding philosophies, beliefs, ideals, values, goals (even fears, if you like!) as a Child Care Worker.

Due date will be the last class of the semester.

8. Class Participation and Involvement

Attendance, contribution, effort, participation, feedback will all be essential.

This is a participatory class. There will be considerable discussion and self-directed learning but minimal lecture.

Some short readings will be assigned on specifically-related topic areas.

GRADING:

Some of the grading percentages are set due to the nature of the assignment and the grading procedures. The other assignments will be assigned a percentage after discussion with the class in the first meeting.

1. Resume	5 %
2. Book Report	10 %
3. Journal (Oral) Presentation	10 %
4. Related Services/Professional Seminar	___ %
5. Alternative Field Exploration	___ %
6. Self-Help Group Research	___ %
7. Final Paper	10 %
8. Class Participation	___ %

ASSIGNMENTS:

Item	Due Date
1. Resume	February 4
2. Book Report	February 11
3. Related Services/Professional Seminar	February 25 <u>or</u> March 3
4. Journal Summaries	March 17 <u>or</u> March 24
5. Self-Help Group Research	March 31
6. Alternative Field Exploration	April 7 <u>or</u> April 14
7. Final Paper	April 21

BONUS (5 MARKS):

Submit a list of three agencies that you have submitted a resume to, noting the date of interview, who interviewed you, the type of interview, how you felt you performed in the interview and the outcome. Describe briefly why you chose that particular agency and how employment at that agency would suit your personal and professional needs, dreams and ambitions. The place of employment is entirely of your choosing and does not necessarily need to be in social services.